Consonant Context Effects on Sensorimotor Adaptation of Vowel Production

Preferred track: Speech Motor Control

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Preferred format: Any

Objective:
Following this presentation, participants will be able to characterize consonant context effects on the magnitude of auditory-feedback perturbation driven sensorimotor adaptation of vowel articulation.

Program Planners/Instructional Personnel
Relationship Disclosure Form

To ensure balance, independence, objectivity and scientific rigor in all CE courses, the Nebraska Speech-Language and Hearing Association (NSLHA) requires program planners/instructional personnel to disclose information regarding any relevant financial and non-financial relationships related to course content prior to and during course planning.

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Presentation Title: ***Consonant Context Effects on Sensorimotor Adaptation of Vowel Production***

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I am in compliance with these policies: JB (INITIAL HERE)

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I attest that the information in this disclosure is accurate at the time of completion and I agree to notify NSLHA of any changes to this information between now and the presentation.

Signature JB Date 8/26/2013