

**Direction of attentional focus in speech-motor learning:  
Evidence from biofeedback intervention**

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## Program Planners/Instructional Personnel Relationship Disclosure Form

To ensure balance, independence, objectivity and scientific rigor in all CE courses, the Nebraska Speech-Language and Hearing Association (NSLHA) requires program planners/instructional personnel to disclose information regarding any relevant financial and non-financial relationships related to course content prior to and during course planning.

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**Presentation Title:** Direction of attentional focus in speech-motor learning:  
**Evidence from biofeedback intervention** \_\_\_\_\_

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**Relevant financial relationships** are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include "contracted research" where the institution gets the grant and manages the funds and the individual is the principal or named investigator on the grant.

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Signature \_\_\_\_\_  \_\_\_\_\_ Date 8/27/13 \_\_\_\_\_





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**Presentation Title:** \_\_\_\_\_ Direction of attentional focus in speech-motor learning:

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