



# ADOLESCENT & CHILDREN'S REHABILITATION PROGRAM

**OUTPATIENT / REHABILITATION DAY PROGRAM  
LINCOLN CAMPUS**

## 512 NUMBER OF PEOPLE SERVED IN ONE OR MORE OF THE FOLLOWING AREAS

- **Rehabilitation Day Program (RDP)**—an intense, coordinated outpatient program.
- **Traditional Outpatient (OP)**—Physical, Occupational and/or Speech Therapy 1-3 times per week. Rehabilitation Psychology available.
- **Specialty Clinics and Assessments**—specialized services focused on areas such as vision, swallowing, wheelchair mobility, communication or long term follow-up.

Madonna TherapyPlus served children and adolescents with brain injury, stroke, spinal cord injury (SCI), orthopedic conditions, developmental disabilities and general neurological conditions.

Condition	# Served
Brain Injury	171
Stroke	6
Spinal Cord Injury	5
Cancer	2
Ortho	183
Neuro	145

## AMOUNT OF THERAPY

Treatment plans are designed to meet individual needs and insurance coverage. The following illustrates the average number of visits received last year:

Lincoln RDP	BI	SCI	Stroke	Neuro	General Rehab
<b>PT</b>	16	N/A	17	13.8	N/A
<b>OT</b>	16.6	N/A	18	16.5	N/A
<b>ST</b>	16	N/A	18	20.3	N/A

Lincoln OP	BI	SCI	Stroke	Neuro	General Rehab
<b>PT</b>	10.6	10	13	10.2	15.6
<b>OT</b>	12.5	8	25.8	23.5	23.8
<b>ST</b>	7.2	4	17.7	20.8	27.3

As appropriate, children and adolescents also received recreational therapy, social work services, rehabilitation nursing, rehabilitation psychology and/or nutrition services as part of RDP.



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## PATIENT SATISFACTION

- **91.9%** of RDP/OP families surveyed rated their overall experience as “excellent.”
- **95%** said they would “definitely” recommend Madonna TherapyPlus to family and friends.



## ACCREDITATION

Madonna Rehabilitation Hospitals are accredited by CARF, the Commission on Accreditation of Rehabilitation Facilities, as an Outpatient Medical Rehabilitation Program and Pediatric Specialty Program.

## EDUCATION DURING THERAPY

Madonna RDP/OP offers access to the Therapeutic Learning Center (TLC). In TLC, a certified teacher works with students on their school assignments and with teachers in the student's school to ensure a smooth transition.

## EXPECTED OUTCOMES

While individual results vary, last year most adolescents and children were able to take care of themselves, communicate and either walk or use a wheelchair independently with age appropriate supervision. Some required adaptive equipment to help them be independent.